TRADITIONAL GUARD VACANCY ANNOUNCEMENT

NY AIR NATIONAL GUARD

109th Airlift Wing Stratton ANGB Scotia, NY 12302

Position Title	Unit Training Manager	Announcement #	A24-09
Unit/AFSC	139 Th AES/3F271	Opening Date	2 January 2024
Minimum Grade	E-4	Closing Date	Until filled
Maximum Grade	E-7	Area of Consideration	Nationwide

Specialty Summary

As outlined in AFECD dated 30 April 2023

Conducts education and training (E&T) tasks for maintenance, operations, and support training; education services; curriculum development; and instructor activities. Develops, delivers, and evaluates E&T programs and oversees E&T activities. Related DoD Occupational Subgroup: 157000.

Duties and Responsibilities

- 2.1. Develops, delivers, and evaluates E&T programs. Applies instructional system development (ISD) process. Collects and analyzes job performance data and conducts occupational analysis surveys. Compares individual knowledge and skills with job standards and identifies E&T requirements. Develops and validates standards. Determines adequacy of existing courses and programs. Screens and validates formal E&T requirements. Develops objectives to meet Air Force academic, vocational, and technical standards. Determines most cost-effective method to deliver E&T. Sequences objectives; selects instructional design, method, and media; and identifies resource needs. Creates materials to support objectives. Develops tests and standards to measure individual abilities. Evaluates E&T programs, recommends actions to correct deficiencies, and oversees evaluations and surveys. Conducts, validates, and revises programs and instruction. Coordinates user feedback with career field managers and E&T providers and monitors corrective actions. Proctors exams. Maintains and controls testing materials.
- 2.2. Administers E&T programs. Serves as E&T program manager. Consults on ISD process and career field E&T plans (CFETP). Advises on E&T materials and services. Conducts work center visits and organizes programs to develop and conduct job site training. Advises on unit and individual E&T progress. Identifies E&T providers, capabilities, and resources, and ensures availability of materials. Recommends revisions to E&T programs and CFETPs. Helps obtain and analyze history of E&T achievements, establish goals, and enroll in classes, courses, and programs. Prepares and maintains records, files, and materials. Maintains liaison with activities conducting, scheduling, or supporting E&T requirements. Coordinates and schedules events and facility use. Requests course quotas; monitors formal E&T process; and maintains records of course attendance, withdrawals, completions, and costs. Manages automated systems and products, measurement tools, multimedia and maintenance qualification training programs, and the extension course program. Coordinates contingency task training.
- 2.3. Oversees E&T activities. Organizes E&T programs to achieve educational goals and mission requirements. Prepares directives to manage and control E&T programs. Implements policies and coordinates changes. Develops and manages reporting procedures. Maintains E&T data and provides statistical reports on programs and operations. Monitors progress, identifies problem areas, determines causes, recommends corrective action, and provides counsel. Organizes and controls facilities, supplies, and equipment to support E&T needs. Forecasts E&T requirements, determines validity, and assesses cost. Participates in utilization and training workshops, training planning teams, and training planning groups.

Specialty Qualifications

1. Knowledge. Knowledge is mandatory of: principles, policies, and procedures of Air Force E&T programs; interviewing and counseling techniques; training techniques and instruction methods; task analysis procedures, learning process, curriculum development, training evaluations, and E&T systems and products; effective writing skills; editing practices; instructional media application,

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training reporting, program and curriculum validation, and implementation procedures; training program management; scheduling training events and facilities; conducting assistance visits and training meetings; work center and individual job qualification standard development; education institution registration requirements; military personnel classification system and policies; application of communicative interpersonal skills; and distance learning concepts.

- 2.2. Education. For entry into this specialty, completion of high school or higher education level is mandatory. Academic courses in English grammar and composition, speech, psychology, guidance, and sociology are desirable.
- 2.3. Training. For award of AFSC 3F231, completion of the basic E&T course is mandatory.
- 2.4. Experience. The following experience is mandatory for award of the AFSC indicated:
- 3F251. Qualification in and possession of AFSC 3F231. Also, experience conducting or developing education or training programs.
- 3F271. Qualification in and possession of AFSC 3F251. Also, experience conducting, supervising, or developing education or training programs.
- 3F291. Qualification in and possession of AFSC 3F271. Also, experience managing education or training activities.
- 2.5. Other. The following are mandatory as indicated:
- For entry into this specialty:
- ★Prior qualification in any AFSC at the 5-skill level or higher (or 3-skill level if no 5-skill level exists).

 Note: For ARC, sister service applicants do not need to meet this requirement. Applicants must meet all other requirements.
- Minimum grade E-4.
- □For RegAF, retraining applicants must shadow a 3F2 for 5 duty days with a current 5-7 level 3F2 appointed by the Base Functional Manager. The days a member shadows does not need to happen consecutively, but all 5 days must be completed before the BFM endorses the interview/recommendation letter. Note, members who have fulfilled ADUTM additional duty within the last year are exempt (documented on BFM recommendation letter). Shadowing topics will include: OJT rosters, TPM briefing, training systems updates, CDCs, work center visits, Microsoft office applications.
- 3.5.1.3.1. □For RegAF and AFRC, written recommendation for retraining approval from the Base 3F2X1 Functional Manager and retraining package (to include retraining recommendation memorandums) must be reviewed and approved by the Air Force 3F2XX Career Field Manager. Note: AFRC retraining packages are approved by respective AFRC 3F2 MAJCOM Functional Manager. □Retraining into the 3F2X1 career field within the ARC is restricted to the grades of E-7 and below. Note, for the ANG, members assigned to the Wing 3F2 Functional Manager position or Base Training Manager position must have a minimum of 24 months as a 3F271.

See attachment 4 for additional entry requirements.

- 3.5.2. For entry, award, and retention of these AFSCs, ability to speak distinctly.
- 3.5.3. For award and retention of these AFSCs, must maintain local network access IAW AFI 17-130, *Cybersecurity Program Management* and AFMAN 17-1301, *Computer Security*.

Application Procedures

Please send attached Pre-Qualifying Questionnaire to the email address below. Thank you.

Please email applications to: haleigh.hindes@us.af.mil





Date Questionnaire Completed			i iiie		AFRISS			
1. Social Security Num	nber	Ge	nder: Male	Female	Sex: Male	Female		
2. Last Name - First Name - Middle Name		e	Age		Birth Date (MM-DD-YYYY)			
Cell #	Cell Carrier (ex-	-Ver)						
E-Mail Address								
3. How did you find out	about the Air Guard?							
3a. Have you spoken to	a recruiter in the past yea	ar?						
4. Place of Birth to inclu	de city, state and county	у						
re you a U.S. Citizen? Perman		_ Permanent	Resident? Ex	p. Date	#			
5. Driver's License # and	d Expiration date				State Issue	d?		
						Religion		
Hair Color	Eye Color	Race		Religio	on			
	Eye Color				on weight?			
6. What is your presen			7. What is	your present	weight?			
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6. What is your presents. Highest level of education of Graduated?	at height?ation you have successful	lly completed?	7. What is	your present	weight?			
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6. What is your present 8. Highest level of education of Graduated? 10. Name and location Credits # Major_	ation you have successful f last High School Graduation Date of last College	lly completed?	7. What is	your present	weight?	DTC?		
6. What is your present 8. Highest level of education of the second of t	ation you have successful f last High School Graduation Date of last College	lly completed?	7. What is	your present il Air Patrol?	weight?	DTC?		
6. What is your present 8. Highest level of education of the second of t	ation you have successful f last High School Graduation Date of last College Rank?	lly completed?	7. What is	il Air Patrol?	RC Grad Da	DTC?		
6. What is your present 8. Highest level of education of the second of t	ation you have successful f last High School Graduation Date of last College Rank? _	lly completed? Degree? Type of Discha	7. What is a Cive Branch	il Air Patrol?	weight?RC	DTC?		
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Do you have any debt that you are not currently paying on or in collections? Explain if Yes . ***********************************	

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18. How is your Credit?	
any interactions with law enforcement. Please list dates, court and outcome.	
17. Have you ever been charged, arrested, cited or held by any Law Enforcement agency, to include Minor Traffic Juvenile violations regardless of the disposition? This is to include any and all Law violations to include traffic/p	
If Yes, how many times? (Need a number)	
16 . Have you EVER Used , Sold , Possessed , or Transported any illegal drugs to include Marijuana?	
Any exposed tattoo's on Neck, Arms, Legs not covered by shorts and t-shirt?	
Any exposed tatton's on Neck Arms, Logs not covered by shorts and t-shirt?	
- Any Tattoos or Piercing ? If yes, what are they and where are they located?	
- Are you currently taking any medications for any medical issues?	
- Ever had any type of medical counseling what so ever, if so were there any medications involved, (e.g. Prozac or Rit	alin, etc.)
- Ever had any history of migraines, ADD, ADHD, diabetes, asthma or inhaler use, EVER?	
- Ever had any broken bones, pins, screws, or plates? Explain	
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15. HAVE YOU EVER been to a Doctor for anything OTHER THAN a normal illness?